

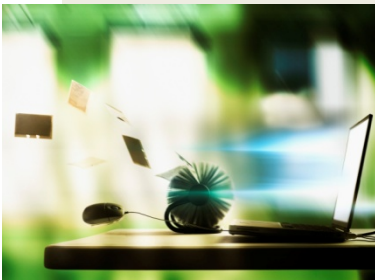
Ideas that Work ... by Valeria Palladino

First Annual
Conference in L2
Learning and
Teaching, University
of Alberta, April 25-26,
2008 - Edmonton

"This session will present ideas and concrete examples of activities, lessons and projects that really work in Italian as a second language classes at the secondary level. The examples provided include reference to technology integration, community involvement and a variety of learning strategies to ensure success of all learners at all levels."

During the session ideas will be presented and shared that have been tried over 10 years of teaching at different school levels and in different countries. These ideas have been shared with teachers and second language educators over many teacher professional development sessions, and have been inspired by on-going conversations about second language education at community, local government, national and international level.

The list included in this handout is only a set of notes and titles, some of which will be shown at this session. For additional inspirational thoughts and ideas check the **virtual environment** below that I work with and for:



IHLA
International and Heritage Languages
Association
RM. 320 - 10010 105 STREET
T5J 1C4
PHONE: 780 - 428-5510
FAX: 780 - 428-5549
EMAIL - ihla@telus.net -
WEBSITE - www.ihla@telus.net

WikiSpaces

<http://paperellalanguages.wikispaces.com/Italian+Language+Page>

LearnAlberta

<http://www.learnalberta.ca/>
LearnAlberta.ca - Engaging learning resources
for 's Kindergarten to Grade 12 community.

Hola Amigos Google Group

<http://groups.google.ca/group/hola-amigos>

Paperella Language Solutions

www.paperella.net

Session Map

Planning
Ideas...Pianificando

Getting to know each
other...Conosciamoci...

Telling time...Parlando
del tempo...

Big projects – Progetti ed unità
didattiche

Grammar Things...A proposito di
grammatica...

Dealing with Culture...Concetti
culturali

Planning Ideas...Pianificando

Listed below are some basic and fundamental assumptions that I work with and through when I teach students in second language (SL) classes as well as preparing pre-service teachers for their future careers.

1. Olenka B-SLIM MODEL
2. The importance of picture cues
3. The numbers of meaning (55, 38 and 7) visual – tone/hear – word meaning
4. Krashen and Cummins theories
5. Put ups and put downs – 1/19-41
6. L1 learner by age 12 has 12,000 word vocabulary
7. L1 speaker has been exposed to 50,000 hours of language – by age 6
8. Any basic language can be learned and managed with a basis of about 1200 words in total
9. BICS and CALP considerations
10. Importance of frequency
11. Importance of strategies and criteria and various factors in language learning
12. Using mind-maps for content related language learning

Best way to sequence new vocabulary learning:

- Action
- Name
- Yes/no questions
- 1 word answers
- answers with structure in the questions
- formulaic expressions – as a whole

Career opportunities
Emigration
News
Legends – additional culture
Historic legends and poetry
Advertising
Health and doctors visits
Cooking
Arts around the world – be a museum curator and design a new arts display
Sports – build a soccer team for international games or Olympic team
Bio-projects

Thematic ideas

Apply for a volunteer or a summer job
Shopping and money
The environment
Healthy living
Eating out
Technology and its effects on us
Pop culture in the L2 world
E-magazines
Research and pop cultures
Short stories and poems
Music and dance
Go on a virtual trip and write a blog
Organize intramurals
Write simple stories based on family traditions

- Family tree like grandchildren telling stories
- Detective stories and stations to figure out the crime
- Weather forecast – go to the space and science centre
- Tourist idea – info booth sessions and presentation as a class
- Fashion show
- The devil wears Prada
- Article submission for theme specific magazines
- Real estate agents selling properties
- Special projects to improve a community in your city
- TV ads on weather
- Cookbook contest
- Speed dating sessions



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Getting to know each other... Conosciamoci...

Consider ideas on activities that get your students to familiarize themselves with each other and talk in general...

1. The Toilet paper activity idea / Tooth paste activity idea
2. Write things that you know no-one else knows and state them – or challenge peers (like a game)
3. The reading chain... (using TPR)
4. The classroom bingo
5. Short dialogues on laminated cards
6. House posters and other house related project ideas
7. Greeting and holiday cards
8. The initial of your name game
9. Use sites for e-cards and ask students to write to each other
10. The Circle switch language game
11. Make a voki - www.voki.com



Telling time... Parlando del tempo...

Consider ideas to use calendars, timetables, agendas and anything to involve students talking about the weather, time and how they plan around it....

1. Using Calendars – consider the laminated calendars and what can be done with them.
2. The weather game
3. Using calendars with comic strip
4. The speed dating idea and theme



Big projects – Progetti ed unità didattiche

Consider ideas that involve planning for big semester-based projects or longer unit plans

1. Book writing – change book stories using old garage sale books
2. Students storytelling books – class made examples
3. The “fotoromanzo” project



Dealing with Culture...Concetti culturali

Consider ideas to that are culturally based and invite students to consider cultural experiences and reflect on their perspectives...

1. Using staples social studies cards and posters for classroom settings and rules
2. Fables and stories
3. The matching expressions game – show and talk
4. Using advertising and handouts (use of laminated card) – talk about fillers and independent learning
5. Movie tickets and the movie experience
6. Using songs – Utube access to old and new Italian songs

<http://www.youtube.com/watch?v=hFGz-t5R0BE>



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Grammar Things...A proposito di grammatica...

Consider ideas for activities that deal with the Language Competence section of the POS...

1. The Libro of Italiano – 30 level
2. Gli animali – book
3. L'Alfabeto book –
4. Mi piace lesson and use of PPT
5. Verb cards – laminated index cards for vocabulary review and other activities
6. Play food and menus
7. Generic food flash cards – and the role of play food and play items (even in high grade classes)
8. Grammar and sentence starters cards – and overhead samples
9. Use cards for thematic set up and higher level vocabulary reviews
10. Using the Where is Waldo technique and make your own pictures through a PPT set up (specificity of your own vocabulary)
11. Making bingo cards with PPT slides and some free clip art
12. The stickies vocabulary game idea
13. The paper ball fight idea
14. Draw me a monster...



A picture is worth a 1,000 words...

http://www.readwritethink.org/lesson_image_s/lesson116/dinner-family.jpg Family

<http://photos.somd.com/data/500/medium/image5.jpg> the tree

http://poty2006.dcmag.co.uk/photos/angela_davidsons_photographer_of_the_year_2006_portfolio/images/176704/original.aspx
the tiger in the water



5



Banane....

Consider additional ideas...

- quando qualcuno dice "banane" alzati e cammina in direzione della finestra
- quando qualcuno si alza e cammina in direzione della finestra alzati, salta due volte e muggisci come una mucca
- quando qualcuno si alza, salta due volte e muggisce come una mucca abbaia come un cane forte
- quando qualcuno abbaia come un cane forte tu miagola come un gatto
- quando qualcuno miagola come un gatto fai finta di essere un uccellino, vola e cinguetta
- quando qualcuno vola e cinguetta come un uccellino grida: Uccellino torna a posto!
- quando qualcuno grida: Uccellino torna a posto!, tu comincia a battere le mani per tre volte
- quando qualcuno batte le mani per tre volte vai alla porta e di alla classe: il gioco e' finito!

OTHER IDEAS...